



City of Emeryville

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Emery Unified School District

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EMERYVILLE YOUTH SERVICES ADVISORY COMMITTEE: PROP. 49 COMMUNITY INFORMATIONAL MEETING MINUTES OCTOBER 19, 2006

Present: Anakarita Allen, Carol Balfe, Katie Brackenridge, Greg Brannon, Regina Brooks-Day, Antonio Cediell, Luelano Corazzo, Kevin Cuff, Joe Frantz, Heather Hafer, Darrell Hampton, Ruth Mathis, Roy Miller, Daniel Miranda, Octavia Savage, Joshua Simon, Cheryl Webb, Paschelle White.

Welcome and Proposition 49 After School funding overview

- I. Joe Frantz gave an overview of Proposition 49 and explained how funding would affect our after school programs. He emphasized the importance of a strong partnership between the Emery School District and the Community Services Department and how funding will allow more children to be served. Joe also discussed the funding timelines and the grant writing process.

Current after school program review

- II. -- Anna Yates: Darrell Hampton gave an overview of the City of Emeryville's after care program and explained the changes that were anticipated after Prop. 49 funding was received. Some of the program enhancements would include: expanded tutoring program, program outreach, being able to serve more students and a strong and positive partnership with the school district.
- Emery Secondary School: Daniel Miranda gave an overview of the Secondary School's current after school program offerings. Some of these include: a tutoring program, a refrigeration project in Africa, chess club and sports. Daniel also expressed his enthusiasm for creating a sustainable plan with the Recreation Center. Carol Balfe introduced Kevin Cuff from the East Bay Academy for Young Scientists and talked about the current partnership between the EUSD and the Lawrence Hall of Science. Current programs are revolving around applying science to real life; students are presently learning about air and water quality.
- Katie Brackenridge from the Bay Area Partnership gave a more in-depth history and background of the proposition from the State's perspective and reviewed specific funding criteria and guidelines.

Breakout Groups for Community Input

- III. Due to the small number of meeting attendees the group decided to remain together to gather input on the following topics: Enrichment, Family Support,



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Homework/Academic Assistance and Internships. Emphasis was placed on what enhancements people would like to see happen.

Enrichment: Field Trips (library), Head Over Heels gymnastics program, teaching trades in the high school (automechanics, cosmetology, nursing, etc.), mural/group art work, more public art, community garden, working relationships with the National Holistic Institute, Ex'Pression, Destiny Arts and PIXAR, create more community traditions, empowering youth to do more things on their own, working with youth on how to complete projects from start to finish, cooking, eco-literacy, edible school yard, drama and theatrical productions, better working relationship with the police department.

Family Support: More parental involvement, bringing community expertise to youth, parents involved in the tutoring program, parents can plan small community events, give parents a way they can give feedback about what they need, evening resource/informational workshops, strategy workshops at Anna Yates, more connection with school about homework, reading/literacy, professional development for staff and teachers on technique and collaborating with each other.

Homework Support: More connection between schools and the after school program, more relevant materials and supplies to match students' needs, teacher involvement in after school programming, posting homework and student progress information online, students receiving credit for participating in after school programs, incentives for teachers to get involved, professional development for after school staff and teachers and shared teaching strategies.

Internships: We should be working with all local/community businesses to match available resources to students' interests.

Next Steps

- IV. Funding should be announced by December 7th. After school programming is scheduled to begin January 8th.

Meeting adjourned at 8:00pm