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Education and Youth Services Advisory Committee
April 27, 2005 – Anna Yates Elementary School
Meeting Notes

Attending: Elizabeth Altieri, Ruth Atkin, Angela Baranco-Mason, Bob Canter, Holly Coombs, Renita Cummings, Nora Davis, Michelle deGuzman, Miguel Dwin, Mitch Fine, John Flores, Joe Frantz, Forrest Gee, John Gooding, Ken James, Patti Jeffery, Mark Miller, Roy Miller, Joanna Mooney, Angel Norris, Janet Pulliam, Estelle Rubenstein, Melissa Sackett, Joshua Simon, Cheryl Webb, Ellen Whittom.

Interested Parties: Marilyn Fulrath, Becky Cherry, Lanya Samuelson, Gregory Thomas, Ruth Anderson, Gus Anderson-Kline, Lena Anderson-Kline, Amardeep Sekhar, Shaneice Johnson, Molly Nguyen, Daniel Miranda, Brittany Drummer, Angela Williams, Megan Thomas, Helen Wilson, Maurita Forrest, J. Peoples, J. Lathan, L. Turner, S. Smith, Deborah Diamond, V. Miles, David Hillstrom, Chelsea Smith, Peter Schultze-Allen, Ed Treuting, Jeffrey dePuy, Lynn Ballard, Carol Balfe, Leslie Sumrall, Jeff Vincent, Chris Jordan, Flor Castellanos, Patricia Hernandez, Heather Hafer, Nadine James, Blanca Hayward, Lamonte Mack, Sabrina Klein, Bonnie Ora Sherk

1. Welcome.

EYSAC Chair John Gooding welcomed the group and made the following comments:

- He thanked the new participants for coming to the Community Workshop and passed out orientation/background information summarizing the work that has taken place to develop the community vision for the Emeryville Center of Community Life, as well as an article from the American Planning Association magazine describing trends in co-locating schools and community facilities.
- He acknowledged the City Council for their leadership and for demonstrating their commitment to the ECCL.
- He briefly described the trip made to Washington D.C. by city, school and community leaders to initiate efforts to obtain federal support for the ECCL
- He introduced City Manager, John Flores, to provide an update on the AC Transit relocation effort.

2. Update on AC Transit and City Activities – John Flores.

City Manager John Flores provided the following update on AC Transit and City activities:

- The City and AC Transit have been working together cooperatively to identify a location where AC Transit could move that would work better for them than their existing Emeryville site. We have identified potential sites and are currently assessing them to determine if they are feasible relocation options. John stressed that we need to acquire property and get entitlements during the next 12-18 months.
- John further described the trip to Washington D.C. He emphasized the importance of having strong relationships with key representatives from all levels of government – State, Federal, AC Transit, and the City of Oakland.
- John addressed the cost issues. The ECCL is a very expensive project, currently estimated to cost in the range of \$150 - \$175 million. This is a lot of money, especially for a small town, which is why it is critical to seek outside assistance from the Federal and State governments. The City Council has been very supportive and has taken a leadership role in making the ECCL vision a reality. At their April 2005 retreat, the City Council established the ECCL as a top priority project and allocated \$25 million to this project. While this is a good first step, John acknowledged that if we are serious about this vision, we all have to get behind it and find ways to make it happen.

3. Community Workshop

Introduction

Before beginning the Community Workshop, Josh Simon encouraged all of the participants to focus on short-term opportunities – efforts that we can begin now to share space and develop joint programs. He stressed the importance of creating the Center of Community Life now, so that we can build the facilities around our vision.

Roy Miller kicked off the Community Workshop process by briefly describing the conversations that he has been having over the past months with City and EUSD representatives to develop specifications for the ECCL facilities. He emphasized that the focus of the Community Workshop is to further discuss and describe shared space and joint use opportunities so that we achieve our vision of an ECCL that is a busy, active place that is used all of the time by all segments of the community.

Small Group Discussions

The participants split into five different small groups for discussion, each group focusing on a different general program area, as listed below:

- Community/Family Resource Center, facilitated by Nora Davis and John Gooding
- Gardens and Environmental Education, facilitated by Josh Simon and Ruth Atkin
- Sports, Fitness and Play, facilitated by John Flores and Suzy Wallace
- Arts, Music and Performance, facilitated Forrest Gee
- Library, Language, Technology and Multimedia, facilitated by Cheryl Webb and Joe Frantz

Each group was given a discussion guide with background information on the particular program area and suggested discussion questions. The groups were all asked to report back on the following key discussion points:

- Opportunities for shared space/joint use – short-term
- Opportunities for shared space/joint use – long-term
- Barriers or constraints to shared space/joint use
- Further discussion or additional information needed

Whole Group – Reports from Small Group Discussions

Following the small group discussion, the group reconvened and heard reports from each discussion. A summary of the comments recorded by each group is attached to these meeting notes.

4. Next Steps

John Gooding said that staff would be reviewing all of the ideas for short-term opportunities and reviewing them for feasibility. We will report back to the group at our next meeting, which has not yet been scheduled. We will provide information on the next meeting to all EYSAC members, interested parties and community workshop participants.

5. Citizens to be Heard.

There were no Citizens to be Heard.

6. Adjournment.

The meeting was adjourned at 8:00 p.m.

Emeryville Center for Community Life – Community Meeting Notes

April 27, 2005

1. Community and Family Resource

A. Short Term Opportunities

- Use Child Development Center for health/dental care
- Make existing services more visible
 - Website, etc.
- More activity on San Pablo Avenue, in existing store fronts
- Entrepreneurial programs

B. Long Term Opportunities

- Nurse on site who would build relationships and trust with families

C. Barriers and Constraints

D. Further Information and Discussion

- CDC must be a part of the CCL
- Health/Dental care is a priority
- Students matched up with advocates
 - This is in progress now
- An overarching value of CCL:
 - Cultural competence
 - Celebrating/ Learning about our diversity - this is done well at the Child Development Center
- Collaborating with the community to bring out the excellence from our talented students is a priority
- Culturally relevant planning
- Thinking carefully about health facility, as it is expensive
- Goal – Involvement with greater Emeryville, West and North Oakland

2. Gardens/ Environment Education

A. Short Term Opportunities

- Solar greenhouses – ESS
- Garden development – Edible school yard
- Food service connection:
 - Organic, home grown vegetables
 - Cooking classes
 - Nutrition/ health classes
- Shared use of a community garden
- Bridge generation gap (Intergenerational activities)
- Wilderness opportunities/ outdoor education
- Integrate Temescal Creek
- Creek restoration/ shoreline restoration

- Science education in ecological environment
- Native gardening education (Armstrong)
- Armstrong tours
- Personal ownership/ Buy-In
- Shared community resources (ESS, fields, etc.)
- Tours of Davis Street Transfer Station
- Solar panels – City Hall
- Recycling education at schools
- Lawrence Hall of Science partnership
- Engage public more
- Multi-ethnic environmental spaces/ Multi-cultural gardens

B. Long Term Opportunities

- Park-like open spaces
- Water shed model/ demonstration tool
- Ecological study area/ semi wild area
- Creek and shoreline restoration
- Solar algae ponds (Armstrong)
- Bio-diesel – community-wide use
- Return developed areas to natural spaces
- Natural resources to de-toxify
- Eco-industrial park
- Use more recycled materials (i.e. construction)
- Bicycle/ pedestrian routes throughout the city
- More community partnerships (Lawrence Hall of Science)
- More pedestrian friendly routes
- Multi-resourcefull playground equipment
- Solar ovens
- Multi-cultural gardens
- Space that is not paved over – grass
- Campfire/ amphitheater

C. Barriers and Constraints

- Year round support staff
- Space – need more open spaces
- Education – community wide
- Lack of time
- Making recycling systems fun
- Understanding different cultures
- Open spaces are allotted for fields and we have many needs

D. Further Information/ Discussion

- Define elements of open space – not just business landscaping
- What makes a “Park?”
- Engage community with open space planning

- Multiple uses of plants (i.e. medicinal)
- We really need space!

3. Sports/ Fitness/ Play

A. Short Term Opportunities

- Well lit fields (How do we schedule this time?)
- Frisbee
- Grassy area
- Standard sized fields
- Turf instead of grass?
- People who commute to Emeryville want to use the space at lunch/ after work
- Par course – Doyle Greenway
- Swimming lessons during the summer
- Football team for ESS
- Climbing wall (opportunities)
- Volleyball
- Middle school sports
- Little league sports team/ Intramural
- Outdoor education
- Wrestling
- Track team
- Tennis courts
- Body building
- Community fitness gym
- Cardio programs (i.e. aerobics)
- Boxing
- Yoga
- Ballet for toddlers
- Lawn bowling for seniors
- Golf course (putting range)
- Batting cage
- Know about what's currently here
- Karate
- Safety and advertisements
- Indian, Punjabi, Jazz dance and classes
- Roller skating ring
- Ski club
- Swim team
- Better information on recreational projects/ activities
- Safe hangout spots for teens
 - Poll ESS students to see what they want there and if they would come
- After-school gymnastics
- Kickball tournaments
- Biking (bicycle repair)

- Safe parking
- Sports safety classes
- Ping pong
- Ice & field hockey
- Clean bathrooms in parks
- BBQ pits, picnic tables, roses in parks
- Art classes

B. Long Term Opportunities

- Climbing wall/ program
- Gymnastics (Hover Heels) Team and after-school
- Soccer team/ boys-girls
- Organized school sports for middle school age
- After-school organized outdoor education – off site trips
- Wrestling
- Track team (cross country)
- Tennis team
- Body building/ fitness gym
- Cardio-fitness – all ages
- Boxing
- Yoga/ dance
- Ting tot dance ballet/ tap
- Parks – Clean bathrooms, BBQ pits, picnic tables, trees/flowers, par course, walking trails, dog trail, lights, swings, water fountain, play structures (6-12 year olds)
- In-line skating
- Ski/ snowboarding clubs
- Swim team
- Safe hangout space for teens
- Bike club – routes
- Ping pong
- Hockey (ice/field)
- Bocce ball/ lawn bowling
- Tennis wall
- Sand box/ play area
- Putting range
- Batting cage

C. Barriers and Constraints

- Reduced use of facilities – after school and school day need
- Multiple community demand: businesses
- Can't hold track meet at current track
- Lack of information on current programs (**priority**)
- Limited number of participants due to scheduling
- Parking safety/ need parking
- Childcare while adults participate in activities

D. Further Information/ Discussion

- Is the current pool regulation size for swim meets? What would we need?
- Survey ESS kids (students) about “hangout zone.” Would they come and hangout? What would have to be true?
- Safety classes – ESS (**priority**)

4. Art/ Music/ Performance

A. Short Term Opportunities

- Artist coming in
- Computer art use
 - General
- Risers/ Portable
- Flooring
- Lighting
- Recording the process
- Community building
 - Fund raisers
 - Community service
 - Invite whole community
 - Demonstrates good teaching and what students learn
 - Radio/ T.V.
- Invite other area schools
- Radio/ T.V.
- Everything colorful (tile)
- Lots Display/ Exhibit space; cases walls
- Student artists make posters/ playbills/ invitations
- Community day – international day
- Poetry and spoken word
 - Workshops, poet community, performances
- Students teach community to dance at public events
- After-school classes for kids and adults
- Cross-generational workshops outside the classroom
- PTA events teaching dancing

B. Long Term Opportunities

- Recording studio
- Multi-purpose spaces
 - Music practice rooms
 - Instrument library with lockers
 - Music library – read music/ listen to different music
- Photography
- Field trips to visit art/ artists around Emeryville Bay Area
- Dance studio space
 - Non-gym, floor/mirrors/bars

- Drama space – costume/prop/set space
- Community school
- Theater for 500-800; flex theater
- Dressing room
- Community band groups
 - Outside Emeryville
- Use student art work for city/business posters/billboards (kids from different schools)
- Field trips to visit art/ artists around Emeryville and Bay Area
- Every tile a painted tile
- Jobs for students in the arts (grades 9-12) as teaching assistants
- Internships and scholarships for students in community
- Video conferences with artists around the world
- Sculpture in garden – local and student artists working together
- Metal shop
- Sewing
- Woodshop
- Climbing wall back

C. Barriers and Constraints

- Need for easy clean-up – no problem with spills, etc.
- Time of use
- Evening
- Safety/ lock-up supplies/ equipments
- Exhibition space (museum/ indoor and outdoor display)
 - For students and community beyond annual art exhibition
- P/A systems (portable/non-portable)
- Childcare in evening classes
 - Older kids doing art with younger ones

D. Further Information and Discussion

- Scout meeting
- Singing/ vocal classes
 - Individual voice/ Choral
- After 6PM-9PM – for students who work after school
- Professional usage of space
- Martial arts
- Gymnastics?
- Utilities – electrical, water drains
- Intellectual games
- Art/music shop
- Cooking classes
- Driving classes

5. Library/ Language/ Technology

A. Short Term Opportunities

- Tutors
 - Dedicated shared use space; cubicles?
 - Different sizes, enclosed
- Group study rooms – is the campus open?
- Tutoring section closed during school day
- Flexible spaces for which public access is adjustable
- Small, modular spaces
- Chamber facilities open to public under rec's jurisdiction (40th and Harlan)
- Libraries – AY, ESS, Golden Gate
 - What services? Cost?
- Technology labs
- Professional development space
- EMSA
- Developments' community rooms (HOA's)
 - E.g. reserved use by families

B. Long Term Opportunities

- After-school tutoring open to community
- Interactions between adults and kids – “out in the world”
- Library “kids” area

C. Barriers and Constraints

- Security – design and scheduling
 - E.g. school may not need exclusive access from 8am-3pm
- How about allowing kids (k-6) to go independently to the library?
- How to create architecture and management systems for shared use?

D. Further Information and Discussion

- Priorities:
 1. Tutoring/ mentoring facilities (formalized)
 - Library services
 - Tutoring/ language lab
 - Broaden internet access for students and community (wireless campus)
 2. Technology/ multimedia lab