



City of Emeryville
1333 Park Avenue, Emeryville, CA 94608-3517
TEL: (510) 596-4300 - FAX: (510) 658-8095
www.ci.emeryville.ca.us
Emery Unified School District
4727 San Pablo Avenue, Emeryville, CA 94608
(510) 655-6936 (510) 655-3339 Fax
www.emeryusd.k12.ca.us



**Education and Youth Services Advisory Committee
Facilities/Programs Subcommittee Meeting Notes – July 9, 2003, 5:30p.m.**

Attending:

EYSAC Committee Members: Angela Baranco-Mason, Barbara Blood-Walker, Marion Casey, Nora Davis, Henry Der, Melodi Dice, John Flores, Forrest Gee, Patricia Jeffery, Dick Kassis, Marcelline Krafchick, Anita Larson, Ron Mooney, Steve Rasmussen, Joshua Simon, Tony Smith, Ken Taylor, Cheryl Webb

Interested Parties: Ruth Atkin, Jeffrey DePuy, Angel Norris

Staff/Consultant: Suzy Wallace, Ellen Whittom, Michelle DeGuzman, Pauline Marx, Joe Frantz, Roy Miller (BFGC)

1. Welcome – Review of vision of creating a Center of Community Life in Emeryville – John Gooding, Josh Simon

John Gooding welcomed the group and reviewed the progress of EYSAC. He reported on the Parcel Tax, which was passed by the Emeryville voters on June 3, 2003. He stated that the current estimate of net annual revenue to be generated by the tax is approximately \$1.4 million. He announced that EUSD is seeking volunteers to serve on the Citizens' Fiscal Oversight Committee for the tax. He also reported on other successful fundraising for the Emery Education Foundation and EUSD.

John encouraged the committee to focus tonight on the vision for the Emeryville Center of Community Life and to think about what the ideal programs for such a place would be.

Josh Simon reported that the EUSD Advisory Board has recommended that the parcel tax revenue be immediately used to provide funding for the core of the MSTI program, including support for a librarian, music and art programs. He also encouraged the committee to focus tonight on what is ideal, not on bricks and mortar or specific locations.

Dick Kassis commented that we should be talking not just about what we need for our schools, but also what we need for our entire community. That is what we should focus on when we talk about a Center of Community Life.

2. Vision, creativity, input and discussion – Review of the Work Session structure to prepare a draft Facilities Program – Roy Miller (BFGC), Michelle deGuzman

Roy Miller (BFGC Architects) explained that we are trying to develop the architectural program for the school and community facilities. This program tries to describe in words and numbers what activities will happen and lays the foundation for what will become buildings and facilities. He encouraged the committee to think beyond what is a school and what is a recreation department and to instead focus on the functions of a real community center for Emeryville.

Michelle DeGuzman reviewed the process for discussing the program concepts and needs. The committee broke into four small groups.

3. Work Session break-out

The four small groups met and then combined into two groups. The groups reviewed the program model that had been provided by staff and made changes and additions within their group settings.

4. Discussion

The two groups reported the results of their discussion to the larger group, as detailed below:

Group 1, Josh Simon reporting:

Health care should be located at all school sites. Need to recognize that health care issues are different in K-8 than in 9-12.

Elaborated on play areas, recognizing that they need to include covered space for inclement weather and sun protection.

Identified following additional facility needs:

- Outdoor secure pick-up and drop-off areas
- Tutoring and study hall space and teachers' lounge
- Integrate Child Development Center
- District Administration Office located close to Recreation Office
- Weight room
- Playing fields – open 16 hours per day, 7 days per week
- Industrial Arts Center in conjunction with counseling and life/career issues
- Police and security safety room
- Performing Arts space – Theatre
- Skateboard/BMX park
- Conference Room space with meeting rooms for teachers

- Recycling Center located near children's garden.
- Create outdoor education space for ecology utilizing nearby creeks if possible
- Pool
- Adequate space to provide after-school childcare
- Learning resource room connected to library
- Parenting room
- Adult education space – literacy, adult ESL, in-service for parents

Group 2, Steve Rasmussen reporting:

Focused first on design for K-8 school. Should be built around a central garden/open space area. Entrance should be through reception area with view of garden area, with school elements built around this center. Suggested the following elements to be located near garden:

- Multi-purpose space
- Exploratory classroom
- Science classroom
- Parent room
- Kitchenette/Parent kitchen

Other input from Group 2:

- Need to combine multi-purpose rooms and share facilities
- Community Theatre
- Dedicated adult school space
- High school library should have after school study and research space
- Community resource room with permanent office space for organizations such as the Emery Education Foundation
- Need to be fully aware of security issues

Reflections on Process/Comments by Participants

- This was a great starting point to an overwhelming task
- Make sure that all areas are accessible by Americans with Disabilities Act requirements
- Overwhelming – there is too much to do
- Clarification that we are not trying to come to a conclusion at this point, we are just trying to develop a program proposal to bring to the community for feedback
- Good process with great opportunity to add and move programs around
- Liked the spatial layout and ability to touch and move things
- Make sure that we include input from teachers and students
- It would be helpful to talk about K-8 program in general without having to develop specifics about each school

5. Next Meeting – Quarterly EYSAC Meeting on Wednesday, July 30, 2003, time and location to be announced.